Erasmus+ Kuuste Kool Estonia

Summary of Erasmus+ short term project

Project title and duration

Project title: Let's do it together - recycling ideas from enterprising friends to friends Project total duration: 18 months Project start and end date: 01.09.2021-01.03.2023 <u>Applicant organisation</u> School: Kuuste Kool School website: https://www.kuuste.edu.ee Country: Estonia Representatives: Mailis Mõttus Anne Nukk Hosting countries

Spain, Germany, Portugal and Italy

Project summary

Background: Why did you apply for this project?

The aim of Kuuste School is to establish contacts outside Estonia and to contribute to broadening the horizons of enterprising students of the school, including economically disadvantaged students and young people with special needs outside Estonia. The aim is to bring new experiences of recycling, digital competences and entrepreneurship to the home. We share our experiences with other European countries. Among other things, we will introduce the Estonian garbage program "Let's do it!". Our desire is to create something new and interesting from recycled material with students within the mini-companies. We would like to get acquainted with the lessons, school system and culture of the host countries. The ultimate goal is to create with international friends an Erasmus+ cooperation project on entrepreneurship and recycling, which in turn will include digital competences and outdoor learning. We agree to be the coordinators of the Erasmus+ cooperation project. Let's do it together!

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Objectives: What do you want to achieve by implementing the project

For this mobility project, we want to start preparing the next Erasmus+ cooperation project with partner countries. We meet with various partners in their schools and introduce the Estonian school through various photos and videos. In the partner countries, students and teachers will give a presentation about the Kuuste School, during which they will present short demonstration activities on recycling waste and the creation of mini-companies. At the same time, we gather ideas with partners for an Erasmus+ cooperation project. We want to gain knowledge and experience from other European countries in the field of recycling, because there is a longer-term experience than in Estonia. We want to give students, especially the economically disadvantaged and young people with special needs, the opportunity to be involved in mobility project by developing their horizons, English language skills, knowledge of environmental protection and entrepreneurship in other European countries.

Implementation: What activities are you going to implement?

Our activities for mobility project:

1) Our school introduction by students: photos, videos, introductory text including digital competences in Portugal and Germany;

2) our school introduction by teachers: photos, videos, introductory text, including digital competences in Italy and Spain;

3) environmental protection and recycling in Germany - introducing the "Let's Do It" campaigns, which have started in Estonia. Its principles, activities, results. Organizing such workshops in the partner country with students and teachers;

4) the creation of mini-companies for the production of a product made from recyclable materials with Portuguese teachers and students. Kuuste School introduces its possibilities, principles and activities in creating mini-companies. Involvement of students with fewer opportunities in the activities of mini-companies;

5) we are starting an Erasmus + cooperation project with schools in all countries, especially in the areas mentioned above.

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Results: What results do you expect your project to have?

With the help of the mobility project, we will gain knowledge on how it is easier for teachers to teach environmental issues, especially recycling. We will start entering the program of entrepreneurial schools at school. We discuss the knowledge and experiences gained from the mobility project with all school staff. Students involved in the mobility project will have the ability to create re-used objects themselves and teach them to their peers abroad. Students contribute to cleaning the surroundings of the partner school. We decide which innovative techniques and experiences we will bring with us from the mobility project. At the end of the academic year, we analyze the results and, if necessary, make changes. We will continue to cooperate with international schools and create a new Erasmus + cooperation project. Both teachers and students learn to be enterprising, courageous and become better to preserve the environment. Gain confidence in speaking in English and find new friends.